According to the US Air Force Concept, Professional Military Education (PME) is part of the development process that:

- Provides the nation with personnel who have the skills and knowledge to employ aerospace power during a crisis or less intense conflict.

- Provides the military with personnel who have the skills and knowledge needed to make the right decisions based on responsibilities commensurate with their rank as they progress in their military career.

- Develops strategic thinkers and combatants.

In other words, PME is the link between technical and professional development. It prepares military personnel to overcome the challenges imposed by career progression, higher responsibility, and the exercising of leadership over subordinates.

U.S. AIR FORCE

For more information please visit:
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INTER-AMERICAN AIR FORCES ACADEMY (IAAFA)

INTER-AMERICAN NONCOMMISSIONED OFFICER ACADEMY(INCOA) MASL 171033

Course Description

The Inter-American Noncommissioned Officer Academy course (INCOA) of the Inter-American Air Forces Academy, is the same course taught to military personnel in the grade of Sergeant or E-6 equivalent. This course is the next step in the professional development as it prepares individuals to assume greater leadership responsibilities. This course offers 237 classroom hours for a total duration of 8 weeks in-residence or 6 weeks mobile.

The curriculum is developed by the College for Enlisted Professional Military Education according to Air University guidelines. After completing this course, the members from any military or civil service will have acquired new tools and techniques to improve their supervisory skills. Graduates will have mastered new techniques for problem solving, critical thinking and analysis, team building and counseling to motivate personnel to accomplish the mission.

In this course, attendees have the opportunity to conduct joint exercises with students from the Inter-American Squadron Officer School (ISOS) and/or military/civil service students from Latin America. This interaction develops new tools and techniques necessary to re-enforce the bond between the enlisted and officer core and places value to their respective leadership capabilities.

BLOCK I
Profession of Arms

This block focuses on customs and courtesies, armed forces mission, national security, and leadership roles held by military or civil service personnel . Members reinforce their understanding on topics such as moral/ethics decisions applying key concepts of responsibility and professionalism to the challenges and opportunities inherent to leadership positions. In addition, students incorporate personal and professional values of the highest standards of conduct expected of a military or civilian leader.

BLOCK II
Communication

This block begins with communication theory and centers on the structure of verbal and written communication, oral presentations, and individual/group counseling sessions between supervisor and subordinates.

BLOCK III
Leadership and Management

Focuses on new leadership concepts and theories relevant to the art of following the leader. The objective of this block is reached through discussions of topics such as Situational Leadership, Leader Influence, Behavior Analysis, Performance Management, Substance Abuse, Problem Solving, Military Planning, and Transformation.

BLOCK IV
Extracurricular Activities

NCO's have the opportunity to participate in combined operations with the officers from the ISOS course with the intent to assess the leadership attributes they possess and to strengthen the bonds of trust amongst them. Additionally, students will participate in the field study program sponsored by the Department of Defense that shows different cultural and historical aspects of the U.S.

BLOCK V
Uniform Inspections

BLOCK VI
Physical Training

Stretching, push-ups, sit-ups, and cardiovascular activities (run 2.5km and circuit training).