





Inter-American Air Forces Academy (IAAFA)

Inter-American

Squadron Officer School (ISOS)









Overview



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Course Description



□ The Inter-American Squadron Officer School (ISOS) program at IAAFA, Lackland AFB, TX is designed to develop dynamic Airmen ready to lead air, space, and cyberspace power in an expeditionary war-fighting environment

□ Students practice leadership and managerial skills, using lessons on leadership, military ethics, Air Force values, and human rights

□ Students develop their knowledge of the use of airpower, including basic theories of warfare and the increasing role of aerospace and information systems in the joint environment

□ Students have the unique opportunity to interact with Partner Nations Guest Instructors who also help facilitate and contribute their military experiences throughout the course











- □ ISOS mirrors the in-residence course at SOS, Maxwell AFB, AL
- □ Program objectives also include Inter-Americanism and development of potential Latin American (LATAM) Regional Affairs Specialists (RAS) for the USAF
 - □ USAF students will have the opportunity to engage with future LATAM partner nations military leaders
- □ Inclusion of USAF officers in this program enriches the pool of USAF officers available to serve in positions requiring interaction with LATAM countries/forces
- □ Air University reviewed the ISOS program and approved Primary Development Education (PDE) credit for all USAF graduates of the ISOS course as of 1 Jan 06
- □ Unlike SOS, this course <u>DOES NOT</u> give any graduate level credit

Additional Course Information

□ Captains arriving at ISOS without a current fitness score through the duration of the course, or a score below 75, will not be enrolled (Only the IAAFA Commandant may waive this restriction)

□ Students who attend ISOS are expected to be in top physical condition and able to complete a 10K run in South Texas heat and humidity

□ Students are required to successfully complete a fitness initial safety test (FIST) on training day

2. The test consists of sit-ups, push-ups, and a timed 1.5-mile run. Fitness standards can be found at: <u>http://www.au.af.mil/au/soc/sos_inbound.html</u>

□ Students who fail to meet the FIST standards will be evaluated for administrative disenrollment as they are at increased risk of injuries when participating in physical components of the curriculum

□ Unlike SOS, ISOS does not offer a spouse/dependent program and students attending from outside the San Antonio metropolitan area are highly discouraged to bring their dependents to ISOS

□ Members will not be reimbursed for any expenses or travel costs incurred for relocating dependents to the San Antonio area

□ Officers will live in single officer quarters during the course

□ Upon successful program completion, the member's record will be updated to reflect "PDE-Squadron Officer School (IAAFA), Residence."

□ Members who graduate from ISOS are ineligible to attend SOS in-residence at Maxwell AFB







□ Active duty captains with at least four but not more than seven years total active federal commissioned service (TAFCS) as of course start date (waivers are accepted, but an MFR addressed to the AFPC selection board needs to be completed and signed by the candidates senior rater)

□ All AFSCs are eligible

□ Spanish proficiency of 2+/2+ or higher on the Defense Language Proficiency Test (DLPT)

□ Spanish oral interview (normally via telephone) will be conducted on final candidates

□ Must be physically fit as they will participate in a fitness program and have a current score of 75 or above on the AF Fitness Test

Completion of SOS by distance learning is highly recommended but not required

IAW AFI 36-2304, para 8.8, Eligibility SOS Waiver Procedures.
 Waiver authority for SOS is the MAJCOM A1, who may delegate to the wing commander or equivalent



Ineligibility Criteria



□ Attended or scheduled to attend SOS in-residence at Maxwell AFB

□ Active Unfavorable Information File (UIF)

Deferred for promotion

□ A "temporary profile" (AF IMT 469) containing an Assignment Availability Code (AAC) 31 or less than 30 days restriction, including pregnant personnel

Exceptions:

Personnel with an Assignment Availability Code (AAC) 37 on their AF IMT 469 will be considered on a case-by-case basis; contact the IAAFA Registrar for consideration (DSN 473-5593, Comm: 210-671-5593)
 Personnel with an Assignment Limitation C1, C2, or C3 on their AF IMT 469 are authorized to attend ISOS



Application Process



PSDM Release for ISOS Applicants	Spanish Proficiency Screening	ISOS Selection Board	PSDM Release on all ISOS Selectees	Members Attend ISOS
 AFPC/DPAPF releases PSDM on potential ISOS quotas for upcoming FY 12 Quotas are approved for this program every FY National Guard and Reservists are not selected through this process 	 AFPC will forward list of qualified candidates to IAAFA IAAFA will conduct a Spanish screening interview with all potential candidates IAAFA will forward a list of the qualified members to AFPC The interviewer will assess the nominees in two areas: verbal communication and listening comprehension and will ask questions to ascertain applicant's reading ability 	selection board • The board selects 12 USAF Captains to attend the ISOS programs for that FY	 AFPC/DPAPF releases a PSDM to all Senior Raters, FSSs, A1s & J1s of the board selectees Primaries and alternates will receive notification from their Senior Raters 	• Members are contacted by IAAFA and AU 30 days prior of their ISOS class for TDY Orders and reporting instructions







□ Eligible officers must be recommended by their squadron and group commanders and endorsed by their senior rater (or equivalents) using the AF IMT 3849 (applicants submitted by supervisors other than their senior rater will not be eligible)

□ Students must list on Block II of the AF IMT 3849, "ISOS Class (with specific class dates)" on the 1st preference line

□ Officers should ensure class dates do not interfere with known deployments or other mission requirements

□ Please note that officers selected by the board could attend any class during that FY





Course Orders



□ This program is funded by Air University, same as SOS

- A valid Spanish DLPT score of 2+/2+ or higher is required prior to TDY
 Must be current within12 months from class graduation date
 Failure to have a current DLPT could result in non-payment of Foreign Language Proficiency Pay (FLPP)
- □ IAAFA will make lodging reservations for all students attending ISOS
- Dual-lodging is authorized for special TCA event in Washington D.C.
- □ Travel authorized only for military member (no dependents)
- □ TDY does not cover vehicle rental (this must be unit funded) Note: If you decide to drive to S.A. (recommended) you will only have 1 authorized travel day each way. It's AETC policy that STUDENTS fly to their schools. If the member wishes to use their POV, they are limited to the constructive travel costs for reimbursement (mileage only).







AFPC/DPAPFF (POC: Officer Force Development Section)
 DSN: 665-1478, Comm: 210-565-1478
 E-mail: <u>DPAPFF.workflow@randolph.af.mil</u>

 IAAFA (837th Training Squadron, PME Flight) (POC: Capt Omayra Genao)
 DSN: 473-8196, Comm: 210-671-8196
 E-mail: <u>837trs.top@us.af.mil</u>
 IAAFA Website: <u>http://www.lackland.af.mil/iaafa/index.asp</u>

For travel order questions contact:

□ Air University – HQ AU/FMAO (POC: Ms. Annie Cantrell)

- DSN: 493-4062, Comm: 334-953-4062
- E-mail: <u>AU.TDY.SCHOOL@Maxwell.af.mil</u>



Student's Comments



□ "It was a great privilege to be part of this course. It was certainly my favorite experience so far throughout my career."

"There were many group and individual challenges throughout the course. Nonetheless, we learned to overcome and exceed from all of these."

□ "I really liked the interaction with officers from Latin America and the overall focus this course offers in Latin American/U.S. relations."

□ "I was amazed to see the quality and professionalism of international officers and to learn different social and military cultures ... we built lifelasting professional relations and friendships!"

□ "I really liked the diversity of students, representative nations, and specialties...we learned so much from our differences as well as our similarities."

□ "One day in the classroom, watching the exceptional quality of officers around me, I realized how fortunate I was to be part of this special group."



Summary



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